Welcome to English 12 Honors/Advanced Placement English Literature and Composition! The following is a description of your Summer Reading Assignment. You must read all the books and complete all the assignments. The assignments are due as noted in this document. Failure to turn in all summer work completed and on time will result in a 0% for the assignments. As per the contract you have signed, you are prohibited from switching out of this course.

Summer Reading Texts:

- *Their Eyes Were Watching God* by Zora Neale Hurston
- *Frankenstein* by Mary Shelly
- *How to Read Literature Like a Professor* by Thomas Foster

All texts are available at the PVHS Library, various book sellers, and several public libraries, as well as for Kindle, Nook and iTunes. I also have a limited number of Foster’s book in my classroom available for summer sign out.

Summer Supplies:

- Copies of the novels
- Regular computer and internet access (see me for an alternate assignment if this is a problem)

During the summer, assignments will be collected on Google Classroom, so I recommend you use your PV Google Drive for your work. If you will not have computer/internet access, you will need a three-ring binder with dividers.

The Google Classroom for your summer assignment is called 2018–2019 AP Summer Reading and the class code is gz4rc9.

All assignments are to be uploaded to Google Classroom AND Turnitin.com.

Class ID: 17913964  
Enrollment Code: aplit

Failure to turn in assignments to both websites will result in a failing grade! Assignments turned in later than 4pm will result in a failing grade!
Analytical Response Format:

For those of you unfamiliar with this type of assignment, I have a packet to help you. I will post this packet on Google Classroom but if you would like a hard copy, see me BEFORE June 8th. **I WILL NOT BE AVAILABLE THE WEEK OF JUNE 10–18!!** I suggest you review the format and ask me any questions you may have before summer begins.

*How to Read Literature Like a Professor:* Due Thursday July 12th by 4pm

Download a copy of the study guide on Google Classroom. It is available as a Word document and a Google Doc. Open your study guide and type your answers directly on the document. Please use a different color font.

*Frankenstein:* Due Thursday August 9th by 4pm

Answer the following question following the traditional analysis response method. Your response should be a traditional SOAPSTone intro and two body paragraphs citing specific examples from throughout the novel. The body paragraphs must be no less than 10 and no more than 12 sentences:

Analyze Shelly’s use of setting to achieve her purpose in the novel.

*Their Eyes Were Watching God:* Due September 6th by 7:25am

Answer the following question following the traditional analysis response method. Your response should be a traditional SOAPSTone intro and two body paragraphs citing specific examples from throughout the novel. The body paragraphs must be no less than 10 and no more than 12 sentences:

You can leave home all you want, but home will never leave you.” —Sonsyrea Tate

Sonsyrea Tate's statement suggests that “home” may be conceived of as a dwelling, a place, or a state of mind. It may have positive or negative associations, but in either case, it may have a considerable influence on an individual.
From your reading of the novel *Their Eyes Were Watching God*, write a well-developed essay in which you analyze the importance of “home” to a character in the book and the reasons for its continuing influence. Explain how the character’s idea of home illuminates the larger meaning of the work.

Other reminders:
You may email me with questions over the summer. Please ask questions before forging ahead uncertainly! My email is listed below. You MUST put your first and last name and the book/assignment about which you have a question in the subject line or I will not open your email and therefore cannot respond to it. Please be patient when waiting for a response to emails – it’s summer for me too. I will be unavailable at times and will not check my email every day. I will generally get back to you within three weekdays. Do not wait until the last minute to do assignments and ask questions. During the last week before school starts, I will be especially busy with in-service days and setting up my classroom.

**Specific dates I will be unavailable:**
  - June 10 – June 18
  - June 24 – June 30
  - July 19 – July 22

Brinker.Jacqueline@pvbears.org

If you do not have internet access and need to get in touch with me, call the high school office during business hours Monday thru Thursday. Leave a message for me and a return number. The school will get in touch with me and I will return your call as soon as I can. (570) 402-1000 ext. 4001

**Major Reminders**

1. “Be” verbs are not allowed in your analytical responses.

2. You must use correct MLA format for your responses.

3. Parenthetically cite your quotes.

4. Nowhere in this assignment does it say you may summarize your reading. If you submit a summary of any of these novels, I will not read it.
5. If you will not have regular Internet access, you must see me BEFORE the last day of school for the alternate assignment.

6. If you are unavailable on the due date, your work must be turned in EARLY not LATE.

7. If your comments pertain to only the first half of any/all novel(s) and/or your direct quotes come from only the first half of any/all novels, your assignment will be considered incomplete and you will receive only partial credit.