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Apps of Hate

Authors: PORTER, JANE

Source: Scholastic Choices, Mar 2015, Vol. 30 Issue 8, p13-17

Document Type: Article

Subject Terms: CYBERBULLYING, CYBERCRIMINALS

Abstract: The article focuses on issues related to cyberbullying.

Full Text Word Count: 2050

ISSN: 0883-475X

Accession Number: 10093054

Database: Academic Search Main Edition

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Viewpoint 7: Laws Against Cyberbullying May Infringe on Free Speech

- Suicide Sparks a National Debate
- Biggest Online Threat to Children?
- Constitutional Doubts Linger
- Little Guidance from the Courts
- Note

"States' efforts ... have done little to resolve [instances] when threatening or unruly behavior trumps freedom of speech."

Alex Johnson

In the following viewpoint, Alex Johnson contends that cyberbullying policies raise concerns about the constitutional rights of young people and continue to evade the courts. In school districts nationwide, inexperienced local officials grapple with the task of protecting some students from online harassment and intimidation while preserving the free speech rights of others, he states. Furthermore, legal experts warn that such state and local laws violate the First Amendment by suppressing youth expression that takes place off-campus, Johnson maintains. The author believes that the First Amendment seriously limits the ability of school officials to implement cyberbullying policies without infringing on students' First Amendment rights.
Laws Against Cyberbullying May Infringe on Free Speech

Alex Johnson

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Smoking Bans and the Tobacco Industry: Are smoking bans necessary to protect public health?

According to the Centers for Disease Control and Prevention (CDC), 45.3 million adult Americans, or about 19 percent of the U.S. adult population, were cigarette smokers in 2010....

By the Numbers: Smoking Bans and the Tobacco Industry

The data below are from the Issues and Controversies article Smoking Bans and the Tobacco Industry (July 01...

Chronology: Key Events in the History of Smoking Bans and the Tobacco Industry
Smoking Bans and the Tobacco Industry: Are smoking bans necessary to protect public health?

Introduction

SUPPORTERS ARGUE
Cigarette smoke, whether inhaled directly or secondhand, is a proven killer, and attempts should be made to reduce its presence in public places. Areas that have banned smoking have seen fewer smokers and improvements in public health. The bans have had no negative economic side effects, and are actually economically beneficial, since

OPPONENTS ARGUE
The government should not tell people how to live their lives; smoking is legal, and Americans have a right to smoke if they wish to. Smokers are persecuted merely for making a personal choice. Smoking bans infringe on individual freedom and harm small businesses. Banning smoking is a step toward totalitarianism.
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Opposing Viewpoints in Context

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Crime and Violence in the Schools
Growing Up: Issues Affecting America’s Youth, 2011
From Opposing Viewpoints in Context
Crime and Violence in the Schools

Growing Up: Issues Affecting Adolescents From Opposing Viewpoints in Context

School is supposed to be a safe haven where young people can go to learn the basics of mathematics, literature, science, and other subjects without fearing for their safety, feeling intimidated, or being harassed. Even though school administrators and teachers work toward making the environment safe and secure, crime and violence do find their way into the hallways and classrooms and onto the school grounds. Despite media emphasis on topics such as school shootings, fatal violence at schools is relatively low. Nonfatal crime, however, occurs in far greater numbers; sometimes even more frequently at school than away from school.

Safety is and will continue to be a concern at schools. A rash of school shootings and bomb threats that occurred during the 1990s, and that continue to occur in the 21st century, brought increasing attention to school safety issues and what must be done to protect students. Two particularly troubling incidences were the shootings at Colorado's Columbine High School in 1999 and the more recent tragedy at the Virginia Polytechnic Institute and State University in the spring of 2007, in which a student killed 32 people and then himself. Various studies about school violence and crime were issued during the late 1990s and the first decade of the 21st century as researchers examined past trends and tried to predict patterns for the future. The studies ranged from how many children bring weapons to school to how many children are injured in fights, are afraid to go to school, or are subjected to disciplinary actions. Educators, school administrators, parents, and students themselves remain vigilant in striving to make schools safe places where youth are able to learn and prepare for the future.

Exactly how much crime and violence exist in U.S. schools in the 21st century? Has it increased or decreased in recent years? What effect did the Columbine High School shootings have on students and public opinion in general? Is there a danger that students, educators, and school officials will underreport school crime and violence to police?

Violent Deaths at School

During the 2007-08 school year there were 43 school-associated violent deaths in elementary and secondary schools, including 21 homicides and five suicides of school-aged youth. (See Table 9.1.)
Crime and Violence in the Schools

Growing Up: Issues Affecting America's Youth, 2011

From Opposing Viewpoints in Context

School violence and crime were issued during the late 1990s, and the first decade of the 21st century as researchers examined past trends and tried to predict patterns for the future. Studies have ranged from how many children bring weapons to school to how many children are involved in crime, or are subjected to discipline, in school. "If they aren't given the tools to be successful, they remain vigilant in striving to stay alive," for the future.

Exact how much crime has increased or decreased in recent years? What effect did the Columbine High School shootings have on students and public opinion in general? Is there a danger that students, educators, and school officials will underreport school crime and violence to police?

Violent Deaths at School

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Smoking for King and Country.

Authors: Wrigley, Chris


Document Type: Article

Subjects: WORLD War, 1914-1918 -- Great Britain
TOBACCO Industry -- Great Britain
TOBACCO Industry -- History -- 20th century
WORLD War, 1914-1918 -- Social aspects
CIGARETTE smokers -- History
SMOKING -- History
GREAT Britain -- History -- George V, 1910-1936

Abstract: The article discusses the tobacco industry and its related industries such as tobacconists during World War I in Great Britain. It considers how it became socially acceptable for women to smoke during the war, war efforts to supply soldiers and navy personnel with tobacco products including pipe tobacco, cigarettes, and snuff, and how the war increased tobacco consumption in Great Britain.

Lexile: 1370

Full Text Word Count: 3211

ISSN: 0016-2753

Accession Number: 96527480

Smoking for King and Country

Contents

Chris Wrigley explores the hugely beneficial impact of the First World War on the British tobacco industry and its impact on the economy of Great Britain.

SOLDIERS AND CIGARETTES

Chris Wrigley explores the hugely beneficial impact of the First World War on the British tobacco industry and its impact on the economy of Great Britain.
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"On average, American women earn less than their male peers. Highly educated women fare worst of all. A Wall Street Journal examination of pay in 446 major occupations found that women in many elite jobs earn well below men, with professions such as doctors, compensation managers and personal financial advisers among those showing the widest earnings gaps.” *(Wall Street Journal)*

This article describes how women in specialized jobs such as "doctors, compensation managers, and personal financial advisers" face wide income gaps, and how this is because such jobs "are not very forgiving of taking time off and having kids."

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Most Black educators are in favor of using uniforms for school children as a way of deasening jealousy and competition which often leads to violence. A school in St. Louis, MO has school uniforms with an African-influenced...
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Will school uniforms help curb student violence

_Jot_ 89.20 (Apr. 1, 1996): p12

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Abstract

Most Big City School districts, like the Chicago Public Schools, have already made the switch. But what about African American and minority students? Is this a necessary move or a step backward?

Full Text

In Detroit, the school district passed a school uniform law in an attempt to improve student discipline. School officials wrote the law in an effort to stop the theft of uniforms and the sale of them on the street. Many parents said the theft of uniforms was a problem.

The law mandates students to wear uniforms at school. Many teachers and parents have mixed feelings about the new law. The school board and the mayor, however, support the new policy. According to the board, the new law will help to improve student discipline and reduce the theft of uniforms.

Tragic news headlines are reminders that school uniforms can help reduce violence. Designers and manufacturers have created many stylish uniforms that are affordable. Many have paid the price in lives.

So will school uniforms help curb student violence? Only time will tell.
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Iozzo, Corinne. "Cyberbullies can't be stopped. But they could be quarantined."
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Cyberbullies can't be stopped. But they could be quarantined

In March, a new blog called Taddler popped up on Tumblr. Reportedly inspired by TV's Gossip Girl, it was billed as a tool for teens to exact revenge on one another. The blogger posted pictures of teens...
Cyberbullies can't be stopped. But they could be quarantined

Popular Science, July 2014

In March, a new blog called the Vancouver Tanpola Gossip Girl, it was called as a tool for teens to exact revenge on bullies by posting embarrassing photos of them. Teens often post embarrassing photos to social networks and share them with friends. Within a week, local authorities identified the culprit, and the blog was taken down. But the damage to reputations and psyches has undoubtedly remained. The incident, and others like it, prompts a question that is now all too common: What can stop cyberbullying?

Bullying is a growing threat on the Web, particularly as social media and online gaming continue to grow. Take, for example, Facebook. According to a survey conducted by anti-bullying charity Ditch the Label, bullying is twice as likely to happen on Facebook than on any other site. To help curb the problem, Facebook rolled out a Bullying Prevention Hub last November. There, users can learn how to deal with, report, and block bullies. Once alerted to a problem, Facebook administrators might take down offending posts and warn or even remove offenders.

Reddit, Instagram, Twitter, and others have similar reporting systems in place.

Those tactics are better than nothing, but they still have a fundamental flaw. They can't stop attacks before they happen. This spring, Microsoft took a step in that direction by introducing a reputation-tracking system in the Xbox Live community. Multiplayer online games, such as Call of Duty and League of Legends, are home to more than one-quarter of all reported bullying incidents, according to one survey. In Microsoft's system, an algorithm monitors how frequently a player is muted or blocked and assigns him a color—green indicates a “good player,” yellow marks one that “needs work,” and red shows ones that “aren't worth playing with.”

For creeps, the system creates a self-fulfilling prophecy. As their reputation worsens, they'll theoretically match with fewer and fewer good-natured gamers. Other ranking systems, such as the Karma ratings assigned to Reddit users, merely suggest whether someone's posts are worth reading; reputation tracking, by comparison, might actually deter people from playing with the future.

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Cursive writing was also treated less as an art and more as a practical tool. As a result, the term handwriting dropped out of common usage because it carried the outdated idea of writing as an exercise in beauty for its own sake. Teachers began to aim more at developing ideas in clear form. Practice methods shifted from depending heavily on separate exercises in developing good handwriting through the writing of letters and reports. Today, the purpose of learning to write is communication. Teachers help individual children check their own writing and make it more legible and fluent.

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