Citing a Journal from an Online Database in NoodleTools

Citation Clues:
Look for these words in the title: *Journal, Review, Studies, Research, Quarterly*
Look for a *volume* and *issue number*
Look for a *month* or *season* in the publication date

Click the info button for help in analyzing the source citation
Under Sources, Click + Create new citation
Select **database**.
<table>
<thead>
<tr>
<th>Media Type</th>
<th>Citation?</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>MLA Works Cited</td>
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</tbody>
</table>

Create new citation:

**Where is it?**

- Database
- Website
- Print or in hand
- Heard/seen live
- File, app, e-book
- Other

**What is it?**

<table>
<thead>
<tr>
<th>Original Content in Database</th>
<th>Conference Proceedings</th>
<th>Magazine</th>
<th>Newsletter</th>
<th>Newspaper</th>
<th>Reprinted Article</th>
<th>Anthology/Collection</th>
<th>Bible</th>
<th>Book</th>
</tr>
</thead>
</table>

- Journal
- Chart, Table, Infographic (Born Digital)
- Film or Video Recording
- Map or Chart (Born Digital)
- Map or Chart, Published or in an Archive
- Musical Score or Libretto
- Photo or Illustration
- Photo or Image (Born Digital)
- Radio Program
- Sound Recording (CD, Record, etc.)
- Television Program
- Video Clip (Online)
- Work of Visual Art
- Conference Proceedings
- U.S. Congressional Debate
- U.S. Executive Order/Proclamation
- U.S. Patent
- U.S. Report or Document
- U.S. Rule or Regulation
- Historical Work in an Archive

Select **Journal**
Citation has 3 Containers:

- **Database**
- **Article**
- **Journal**
Use the pull-down menu to select the database.
Copy/paste permalink from database.

**Right-click** tutorial below and **open in a new tab** for directions.
Provide a DOI if available

As of the 8th edition of the MLA Handbook, a DOI is preferred over a URL when available, and the recommendation is to format the DOI with the prefix "doi:", like this:

doi:10.1037/0002-9432.76.4.482
The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying

Nuremberg, David


Most recent date of access: February 24, 2016
Most Recent Date of Access – Google Chrome
Use the Source Citation to complete the article container.
Note: If the article has no author, leave the field blank.

Note: If you have more than one author, click “Add another contributor” for each.
Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.

Authors: Nurenberg, David

Note: Be sure to use the pages of the source—not your printout pages!
Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.
Authors: Nureenberg, David
Name of Journal

American Secondary Education

Volume: Issue: Publication date: 

Year: 

Annotation:

Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.

Authors: Nurenberg, David

Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.
Authors: Nurenberg, David
Write a brief annotation evaluating the source and explaining its value to your research.

See Annotation Generator for help!
Click Submit
<table>
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<tr>
<th>Title</th>
<th>Author(s)</th>
<th>Year</th>
<th>Volume/Issue/Section</th>
<th>Description</th>
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<td>Hayas, Susan, “Cyberbullying Is a Serious Problem.” Cyberbullying,</td>
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<td>2011</td>
<td>pp. 11-17</td>
<td>Inclusion of cyberbullying</td>
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<td>Hillstrom, Laurie Collier, “Impact and Implications of the Technology.”</td>
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<td>2016</td>
<td>pp. 82-93</td>
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<td>Porter, Jane, “Apps of Hate?” Scholastic Choices, vol. 30, no. 6,</td>
<td>MasterFILE Premier, search.ebscohost.com</td>
<td>2015</td>
<td>01:39 PM</td>
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<td>Discussion This Week.” Morning Call Allentown, 10 Oct. 2015, Points of View</td>
<td>2015</td>
<td>01:30 AM</td>
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* Select one or more items and perform an action: | Copy | Delete | Description: | Select an attribute... | Apply |
Under **Options**, Click **In-text reference** for help with Parenthetical Citations.
Educators and researchers have increased their attention to bullying and social aggression, but existing interventions tend to focus only on perpetrators without significant attention to victims. This article explores the potential of affinity groups to reduce bullying in middle and high schools. The author reviews the research and draws on fourteen years of experience advising a high school affinity group that is centered around an interest in science fiction to argue that such groups can both reduce the likelihood of victimization among their members and positively transform school culture.

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