Citing a Journal from an Online Database in NoodleTools

Citation Clues:
Look for these words in the title: Journal, Review, Studies, Research, Quarterly
Look for a volume and issue number
Look for a month or season in the publication date

Click the info button for help in analyzing the source citation
Under Sources, Click + Create new citation
Select **database**.
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Original Content in Database</td>
<td>Article Clip (Online)</td>
<td>Cartoon or Comic Strip</td>
<td>Film or Video Recording</td>
<td>Map or Chart (Born Digital)</td>
<td>Map or Chart, Published or in an Archive</td>
<td>Musical Score or Libretto</td>
<td>Photo or Illustration</td>
<td>Photo or Image (Born Digital)</td>
<td>Radio Program</td>
<td>Sound Recording (CD, Record, etc.)</td>
<td>Television Program</td>
<td>Video Clip (Online)</td>
<td>Work of Visual Art</td>
<td>Conference Proceedings</td>
<td>Historical Work in an Archive</td>
</tr>
<tr>
<td>Select Journal</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Create new citation
Citation has 3 Containers:

- Database
- Article
- Journal
Name of the Database

Use the pull-down menu to select the database.

[Image of database selection interface in NoodleTools]

Article title: The Power of Positive Affinity Groups: A "Sol-F" Solution to Bullying

Authors: Naunheim, David
Document Type: Article
Subjects: SCHOOL bullying – Prevention – Research
AFFINITY groups – Research
ADOLESCENCE (Psychology) – Research
VICTIMS of bullying
SCHOOL environment – Research

Abstract: Educators and researchers have increased their attention to bullying and social aggression, but existing interventions tend to focus only on perpetrators without significant attention to victims. This article addresses the potential of affinity groups to reduce bullying in middle and high schools. The author reviewed the research and draws on fourteen years of experience achieving a high school affinity group that is focused around an interest in science fiction to argue that such groups can both reduce the likelihood of victimization among their members and positively transform school culture.

Copyright of American Secondary Education is the property of American Secondary Education and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abstract may be modified. All rights reserved. The accuracy of the abstracts is given on the accuracy of the copy. Users should refer to the original published version of the material for the full abstract (Copyright applies to all Abstracts).

Accession Number: 00003094
Database: MasterFILE Premier

The Power of Positive Affinity Groups: A "Sol-F" Solution to Bullying

Educators and researchers have increased their attention to bullying and social aggression, but existing interventions tend to focus only on perpetrators without significant attention to victims. This...
Copy/paste permalink from database.

Right-click tutorial below and open in a new tab for directions.
Provide a DOI, if available

Example

doi:10.1037/0002-9432.76.4.482

As of the 8th edition of the *MLA Handbook*, a DOI is preferred over a URL when available, and the recommendation is to format the DOI with the prefix "doi:," like this.
Most Recent Date of Access: February 24, 2016
Most recent date of access: February 24, 2015

Article title:

English translation of article's title:

Pages: Not consecutive

Journal name:

The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying

Authors: Nurenbarg, David


Abstract: Educators and researchers have increased their attention to bullying and social aggression, but existing interventions tend to focus only on perpetrators without significant attention to victims. This article explores the potential of affinity groups to reduce bullying in middle and high schools. The author reviews the research and draws on fourteen years of experience advising a high school affinity group that is centered around an interest in science fiction to argue that such groups can both reduce the likelihood of victimization among their members and positively transform school culture.

Copyright of American Secondary Education is the property of American Secondary Education and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abstract may be abridged. No warranty is given about the accuracy of the copy. Users should refer to the original published version of the material for the full abstract. (Copyright applies to all Abstracts.)

Author Affiliations: Assistant Professor of Education, Lesley University, Cambridge, Massachusetts

Full Text Word Count: 5932

Accession Number: 97888354

Database: Academic Search Main Edition

The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying

Educators and researchers have increased their attention to bullying and social aggression, but existing interventions tend to focus only on perpetrators without significant attention to victims. This article explores the potential of affinity groups to reduce bullying in middle and high schools. The author reviews the research and draws on fourteen years of experience advising a high school affinity group that is centered around an interest in science fiction to argue that such groups can both reduce the likelihood of victimization among their members and positively transform school culture.
Use the Source Citation to complete the article container.
Note: If the article has no author, leave the field blank.

Note: If you have more than one author, click "Add another contributor" for each.
Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.

Authors: Nurenberg, David

Note: Be sure to use the pages of the source—not your printout pages!
<table>
<thead>
<tr>
<th>DOI:</th>
<th>Change to: Select</th>
</tr>
</thead>
<tbody>
<tr>
<td>Article author:</td>
<td>Role</td>
</tr>
<tr>
<td>Author</td>
<td>David</td>
</tr>
<tr>
<td>Article title:</td>
<td>The Power of Positive Affinity Groups: A &quot;Sci-Fi&quot; Solution to Bullying</td>
</tr>
<tr>
<td>English translation of article title:</td>
<td></td>
</tr>
<tr>
<td>Pages:</td>
<td>5</td>
</tr>
<tr>
<td>Journal:</td>
<td>Name of journal:</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>Volume:</td>
<td>Issue:</td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Journal Container**

**Record: 1**

**Title:** The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.

**Authors:** Nurenberg, David

Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.

Authors: Nurenberg David

Publication Information

Title: The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying.

Authors: Nurenberg, David

Here is the completed citation. You may always go back and edit.
Under **Options**, Click **In-text reference** for help with Parenthetical Citations.
The Power of Positive Affinity Groups: A "Sci-Fi" Solution to Bullying

Educators and researchers have increased their attention to bullying and social aggression, but existing interventions tend to focus only on perpetrators without significant attention to victims. This article explores the potential of affinity groups to reduce bullying in middle and high schools. The author reviews the research and draws on fourteen years of experience advising a high school affinity group that is centered around an interest in science fiction to argue that such groups can both reduce the likelihood of victimization among their members and positively transform school culture.

Copyright of American Secondary Education is the property of American Secondary Education and its content may not be copied or emailed to multiple sites or posted to a listserv without the copyright holder's express written permission. However, users may print, download, or email articles for individual use. This abstract may be abridged. No warranty is given about the accuracy of the copy. Users should refer to the original published version of the material for the full abstract. (Copyright applies to all Abstracts.)

Lexile: 1400
Full Text Word Count: 5032
ISSN: 0003-1003
Accession Number: 97888354
Database: MasterFILE Premier

http://web.b.ebscohost.com/srjc/delivery?id=7bac5d72-3071-41e8-b93d-04a386f7a4e... 2/24/2016
Journal citations include **Volume** and **Issue** Numbers and a **Month** or **Season** in the date.
If you are not sure if your source is a journal, perform an **Advanced Search** in **Google** searching for the periodical title as an **exact phrase**.
American Secondary Education is a journal.
You may also search the title in **JournalSeek**

**Genamics JournalSeek**

Genamics JournalSeek is the largest completely categorized database of freely available journal information available on the internet. The database presently contains 104,166 titles. Journal information includes the description (aims and scope), journal abbreviation, journal homepage link, subject category and ISSN. Searching this information allows the rapid identification of potential journals to publish your research in, as well as allow you to find new journals of interest to your field.

Please note: JournalSeek does not contain articles or photos, and Genamics does not operate as a subscription agent. For article submissions and journal subscriptions, please contact the publisher directly.

**Publishers in JournalSeek**

6434 publishers are now included in JournalSeek. If your journals are not listed in the index, please contact us and we will endeavour to include your listings in our next update.

**Libraries and Online Journal Content Providers**

Find out how the JournalSeek Database can be used to manage, organize and streamline access to your electronic journal subscriptions.

**Purchasing**

Genamics JournalSeek is produced with support from OCLC as part of the WorldCat Knowledge Base. OCLC provides a complete range of solutions for linking serials catalogs with publishers and content providers. For more information, please visit the OCLC website.
American Secondary Education is a journal.
Click the icon below to return to the *NoodleTools* Tutorial